



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

Please remember, on blue and gold days, **students are only allowed to wear jeans or navy blue sweat pants during winter dress.**

The CCS Student Council will be having a snack drive (similar to previous canned food drives) to benefit local public schools who have students who are food insecure.

Next week, Monday, December 5 through Friday, December 9, we will be collecting snacks.

There are no dietary or allergy restrictions. Any individually wrapped food/snacks are acceptable. Snacks will be collected in homerooms and tallied by the student council.

Winning grade level will earn 1 free dress day. Thank you for your support!

Parent Volunteers Needed for Christmas Concert

We are in need of four or five parent volunteers to help with parking for the Christmas concert. Help will be needed on Wednesday, December 14, from 5:30 - 6:15. If you are interested in helping, please contact Lauren DeVane at l.devane@cvillecatholic.org.

Thank you!

Please remember to pack a snack for your student and mention to them that they are not to eat their entire lunch during snack time. (We are reminding them about this as well) Many students are claiming they don't have enough food to eat during the school day. Our meals that we have to give are reserved for kids who forgot their lunch and parents who have no way of getting the forgotten lunch into school. We are not providing lunch for kids who have chosen to eat their entire meal for snack time.

Student Midterm exams will be held on Tuesday(12/13), Wednesday(12/14), and Thursday(12/15). Students will take 2 exams per day. A schedule has been discussed with your student

We can't wait to see you all for the Christmas concert. Music improv students and middle school chorus are required to participate unless something has been brought up

and e-mailed to Ms. Wisbey at k.wisbey@cvillecatholic.org. Please follow these procedures for dropping off and picking up your middle schooler:

- Plan on arriving by 5:45 pm, so students can be in the classroom at 6 pm, ready to go. Middle schoolers for music improv and choir electives should meet in the music room.
- Students need to be in their "Christmas best". Please have them bring their water bottles.
- Parents can head straight to the gym for the concert.
- Feel free to look around the main hallway by the gym, as students have created artwork that goes with the songs we are singing during our art classes this semester.
- Once the concert is over, students will be taken back to their classrooms for pick up. Be sure to sign them out in their classroom.

Looking forward to sharing the Christmas joy through music and art!

We have an exciting opportunity for our students interested in chorus! Charlottesville Catholic School may send representatives to participate in the all-state middle school chorus this year for the state of Virginia. There is space for 2 students for each voice part (soprano 1 and 2, alto 1 and 2, tenor 1 and 2, bass 1 and 2). The event will be on February 10th and 11th at Monticello High School. More information will be released soon! Please e-mail Ms. Wisbey at k.wisbey@cvillecatholic.org if this is something you are interested in doing. We will be rehearsing the music in our chorus class at school. Hope to hear from you soon!

On December 6th, please join Boy Scout Troop 17 for an Open House, which will be at the Church of the Incarnation, Parish Activity Center (1465 Incarnation Drive, Charlottesville, 22901). This will be an evening of fun activities and information sharing. There will be dutch oven cooking demonstrations, doughnut making, a rocket display, and pioneering demonstrations. For more information or questions, please email John Gilday (corriganwolfe@gmail.com)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th grade learned about the branches of the United States Federal Government. Next week they will have their unit test on the parts of the US government.

7th: This week the 7th grade began their unit on World War 2. Next week they will have their test on the rise of dictators and the start of the war.

8th: This week the 8th graders learned about the tenets of Islam and the early Islamic civilizations.



Next week they will take their unit test on the fall of the Roman Empire, the Byzantine Empire and the Islamic Caliphates.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we commenced with putting the finishing touches on the unit entitled "Rational Numbers". We will review this coming week and test on Thursday, December 8th on Fraction and Decimal Operations. After this, we will focus on reviewing for the Midterm Exam.

Pre-Algebra (Garland): This past week, we got into using Algebra Equations to solve word problems. This coming week, we will further this skill by solving word problems that have 2 Let statements in them. (a precursor to multi-variable Algebraic Equations) We will quiz this coming Friday on these skills. After this, we will focus on reviewing for the Midterm Exam.

Geometry (Garland): This past week, we started a new unit, entitled "Right Triangles". This coming week, the students will investigate and learn to solve Special Right Triangles. Towards week end, we will focus on reviewing for the Midterm Exam.

Math 7 (Reid): This past week we finished our operational work with decimals and are headed towards our 2nd test of the quarter on Tuesday or Wednesday December 6th or 7th. The kids have also been working on the Exam Review Packet. It has been online for several weeks, and every kid was given a hard copy in class on Thursday. This assignment will be turned in on Friday, December 9th.

Algebra (Reid): This past week we have focused on graphing lines from slope-intercept form and standard form. We will be having our 2nd test of the quarter on Tuesday, December 6th on Slope & Graphing Lines. The kids have also been working on the Exam Review Packet. It has been online for several weeks, and every kid was given a hard copy in class on Thursday. This assignment will be turned in on Friday, December 9th.

Composition, Literature, and Language

Arts—e.kerrigan@cvillecatholic.org & l.lowdon@cvillecatholic.org

6th Grade Composition (Kerrigan): Next week, students will have a test on *Vocabulary Power Plus* Lessons 7-9 on Wednesday. For the midterm exam, students have received a study guide to complete, and a suggested timeline for breaking their studying into daily chunks. Students in need of grammar support should reach out to me about additional review during preps.

6th Grade Literature (Kerrigan): We are reading *A Long Walk to Water* in class. This novel is the stories of two children during the Second Sudanese Civil War. Alongside it, we have been exploring Sudanese culture and their water crisis. We will continue reading it next week.

For the midterm exam, students have received a study guide to complete, and a suggested timeline for breaking their studying into daily chunks.

7th Language Arts (Lowdon): We began using our Wordly Wise books for vocabulary instruction this week. The test on Lesson 1 will be on block day next week. We spent the week reading and discussing Chapter One, *The Pearl*; they are to read Chapter Two by Monday. On Friday, students took the first grammar quiz on parts of speech and diagramming. The second IRA is due on Monday, Jan. 9.

8th Language Arts (Lowdon): On Friday, students took a test on Wordly Wise Lesson One. We are reading and discussing *Lord of the Flies* in class; homework is to read Chapters 3 and 4 over the weekend. The second IRA is due on Monday, Jan. 9. The Memoir Project is due on December 12; directions for this fabulous keepsake are in Google classroom.



6th: This week, students began a chapter on what it means to be human (created in the image of God, having a physical body and a soul, and living in relationship with others). We

also had a lesson on the VIRTUS Protecting God's Children. Finally, we spent time helping Faith buddies make a manger and Jesus craft to prepare for Christmas.

7th: This week, students began a chapter on the later letters of Saint Paul and completed a project on the New Testament letters. We also had a lesson on the VIRTUS Protecting God's Children. Finally, we spent time helping Faith buddies make a manger and Jesus craft to prepare for Christmas.

8th: This week, students began a chapter on the Church during troubled times, which covers issues that arose from the Industrial Revolution and the world wars. We also had a lesson on the VIRTUS Protecting God's Children. Finally, we spent time helping Faith buddies make a manger and Jesus craft to prepare for Christmas.

Science—m.bruscia@cvillecatholic.org

6th: This week we isolated DNA from wheat germ using detergent and rubbing alcohol. We discussed mutations and how some are selected for success and lead to changes in traits, while some are not. We also learned about viruses. Next week we will continue to learn about Viruses and compare them to bacteria and protists.

7th: This week we continued to learn about compounds and how to name them using the periodic table. We experimented with compounds to determine solubility and conductivity in relation to the elements found in each compound. We even practiced modeling compounds to help visualize how many atoms are found in each compound. Next week we will continue with covalent bonded compounds.

8th: This week we discussed and modeled landforms with our homemade playdough. We discussed the three types of volcanoes and their characteristics. We also learned about the various types of lava associated with each type of volcano. We also learned about Earthquakes and how to plot the epicenter based on the speed of the waves traveling. Next week we will continue with Earthquakes and start mapping.

Spanish—j.osteen@cvillecatholic.org

I hope you all had a wonderful and relaxing break! This week students started the unit on family. We have been learning family vocabulary and talking about how people are related (Example: La madre de mi madre es mi abuela - The mom of my mom is my grandma). We also have been further practicing describing people and talking about what people do. We began learning about the verb gustar and discussing what ourselves and others like or do not like.

There is one project before the midterm. For the project students will make a family tree and present it to the class.